

# University of Pretoria Yearbook 2022

## Inclusive education 731 (ISA 731)

**Qualification** Postgraduate

**Faculty** [Faculty of Education](#)

**Module credits** 16.00

**NQF Level** 08

**Programmes** [BEdHons Assessment and Quality Assurance in Education and Training](#)

[BEdHons Educational Psychology](#)

**Language of tuition** Module is presented in English

**Department** Educational Psychology

**Period of presentation** Semester 2

### Module content

Theoretical basis and nature of learning diversity, learning problems/barriers to learning, learning disabilities, cognitive functioning and special educational needs. Background, principles and implementation of inclusive education policy. Principles and practical application of learning support. Identification, screening, informal assessment and support to learners who display spoken and written language, mathematics, perceptions and non-verbal learning difficulties.

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